Community Eligibility Provision (CEP)

SY 2022-2023







- ▶ Please keep your microphone muted throughout the presentation
- ▶ Use the chat feature to communicate
- ▶ Enter your full name & SFA name into the chat box if:
 - ▶ You are joining by phone
 - ▶ If you did not enter your name when logging onto Webex
 - ▶ If you are viewing this Town Hall with multiple people
- ▶ Enter questions into the chat box



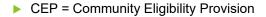
Objectives

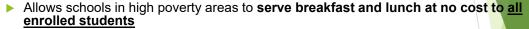
- Overview: What is CEP?
 - ▶ Requirements for CEP Participation
 - ▶ Identified Student Percentage (ISP)
- CEP Data Collection Form
- ▶ Reimbursements under CEP
- Grouping
- ▶ The 4-Year Cycle
- ▶ Benefits of CEP





What is CEP?





- ▶ Eliminates the burden of collecting household applications for free & reduced price meals
- ▶ Save time and \$\$\$ by streamlining paperwork and administrative requirements
- Elected in 4-year cycles
- Eligible SFAs may elect CEP on behalf of a single school, group(s) of schools, or all schools in the SFA
- RCCIs are not eligible for CEP



Requirements for CEP Participation

- ▶ Identified Student Percentage (ISP)* of at least 40% in the school year prior to implementing CEP
- ▶ Participate in both NSLP and SBP
- Serve free breakfasts and lunches to all students during the 4-year cycle
- Count total breakfasts and lunches served to students daily
- ▶ Agree not to collect household applications for school meal programs
- Determine if non-Federal funds are needed to cover costs that are above the USDA reimbursement

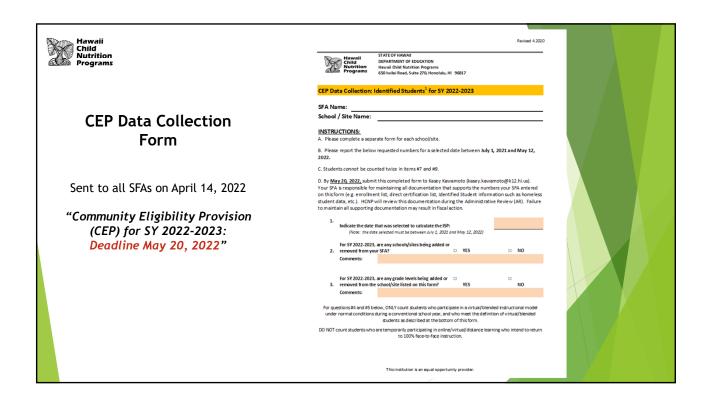


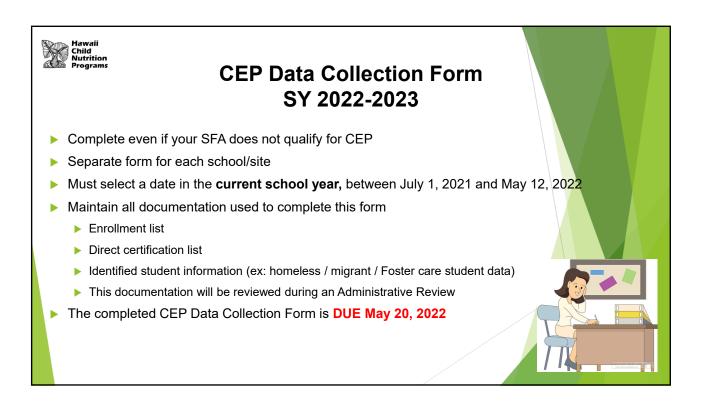
Identified Student Percentage (ISP)

Identified Students = Those who are directly certified for free meals without the use of household applications

- ▶ Includes students directly certified through:
 - ► Supplemental Nutrition Assistance Program (SNAP)
 - ► Temporary Assistance for Needy Families (TANF)
- Includes students certified for free meals without a household application:
 - ▶ Homeless
 - Migrant
 - Runaway
 - Foster care
 - Head Start





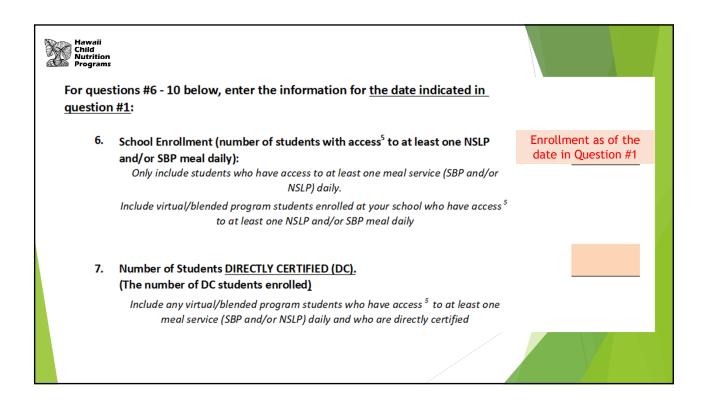


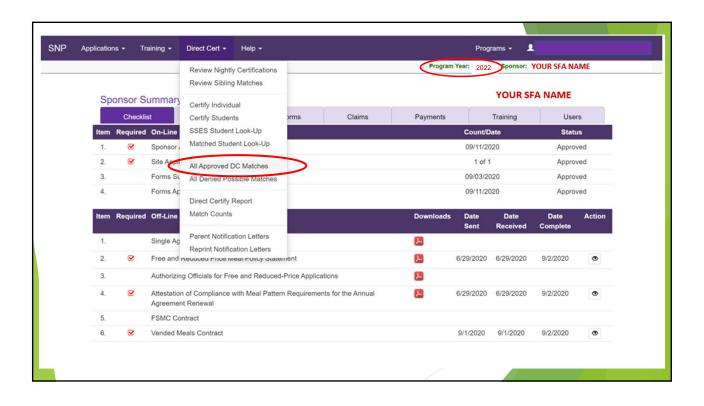
No.	Hawaii	STATE OF HAWAII			
XX	Child	DEPARTMENT OF EDUCATION			
	Nutrition Programs	Hawaii Child Nutrition Programs 650 Iwilei Road, Suite 270, Honolulu,	0.00		
	-				
CEP Data	Collection: I	dentified Student for SY 2	2022-2	2023	
SFA Nam	e:				
School /	Site Name:				
INSTRUC	TIONS:				
A. Please	omplete a sepa	rate form for each school/site.			
 Please r 2022. 	eport the below	requested numbers for a selected	d date l	between July 1	, 2021 and May 12,
C. Students	cannot be cou	nted twice in items #7 and #9.			
Your SFA is	responsible for	t this completed form to Kasey Ka maintaining all documentation th nt list, direct certification list, Iden	at supp	orts the numb	ers your SFA entered
student da	ta, etc.). HCNP v	vill review this documentation du documentation may result in fiscal	_		e Review (AR). Failure
student da to maintair	ta, etc.). HCNP on all supporting of	docume ntation may result in fiscal	action		e Review (AR). Failure
student da to maintair	ta, etc.). HCNP on all supporting of		laction		e Review (AR). Failure
student da to maintair 1.	ta, etc.). HCNP on all supporting of all support	documentation may result in fiscal that was selected to calculate the ISI	l action		e Review (AR). Failure
student da to maintair 1.	ta, etc.). HCNP on all supporting of all support	documentation may result in fiscal that was selected to calculate the ISI e selected must be between July 1, 2021 are any schools/sites being added o	laction : ! and Me		e Review (AR). Failure
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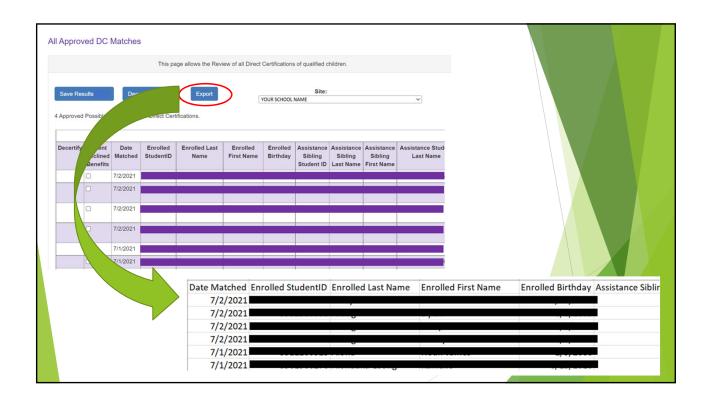
HELPFUL HINTS:

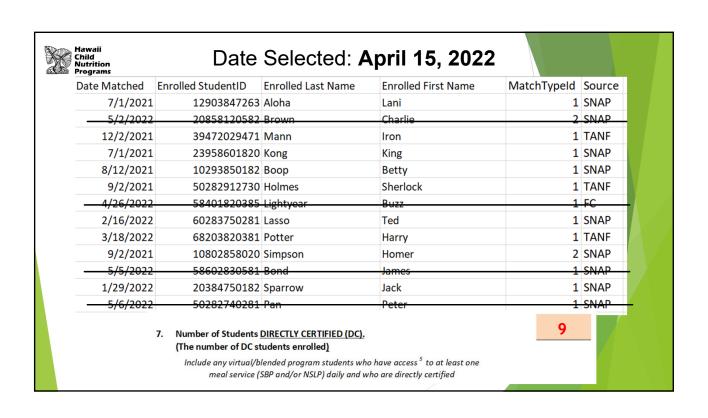
- Complete a separate form for each site in your SFA
 - The data must be specific to the site being reported on the form
- Select any date between
 July 1, 2021 and May 12, 2022
- All of the data reported on this form must be reflective of the date selected (Question #1)
- Use the same date for all sites

For questions #4 and #5 below, ONLY count students who participate in a virtual/blended instructional model under normal conditions during a conventional school year, and who meet the definition of virtual/blended students as described at the bottom of this form.
DO NOT count students who are temporarily participating in online/virtual/distance learning who intend to return to 100% face-to-face instruction.
4. Are there any virtual students ^{2,3} or students in a blended program ^{2,4} at this school/site? PYES NO
What is the name of the virtual/blended program Name of the program:
5. If YES to #4, does your school allow the virtual/blended program ^{2,3,4} students to have access ² to at least one meal service (SBP and/or NSLP) daily at school? YES NO
The virtual and/or blended program student does not necessarily need to take a meal from the school everyday, however the school offers the virtual and/or blended program student the opportunity receive at least one breakfast and/or one lunch daily.
If YES, indicate the number of virtual/blended program students who have access ⁵ to at least one meal service daily:
³ Definition of Virtual Students: virtual students are not required to come to a school facility or location for instruction. The students may choose to do so, but the school does not require the student to be at a school facility or location for instruction.
⁴ Definition of Blended Students: all students enrolled in a blended program must come to a school facility or location for instruction for all or part of the coursework. A blended school must have a facility or location for instruction for all or part of the coursework.









8. Number of Students (entered in #7) Directly Certified (DC) through <u>SNAP</u>

Include any virtual and/or blended program students who have access 5 to at least one meal service (SBP and/or NSLP) daily and who are directly certified through SNAP

Date Matched	Enrolled StudentID	Enrolled Last Name	Enrolled First Name	MatchTypeld	Source
7/1/2021	12903847263	Aloha	Lani	1	SNAP
5/2/2022	20858120582	Brown	Charlie	- 2	SNAP
12/2/2021	39472029471	Mann	Iron	1	TANE
7/1/2021	23958601820	Kong	King	1	SNAP
8/12/2021	10293850182	Воор	Betty	1	SNAP
9/2/2021	50282912730	Holmes	Sherlock	1	TANF
4/26/2022	58401820385	Lightyear	Buzz	1	FC
2/16/2022	60283750281	Lasso	Ted	1	SNAP
3/18/2022	68203820381	Potter	Harry	1	TANF
9/2/2021	10802858020	Simpson	Homer	2	SNAP
5/5/2022	58602830581	Bond	James		SNAP
1/29/2022	20384750182	Sparrow	Jack	1	SNAP
5/6/2022	50282740281	Pan	Peter	1	SNAP
				400	

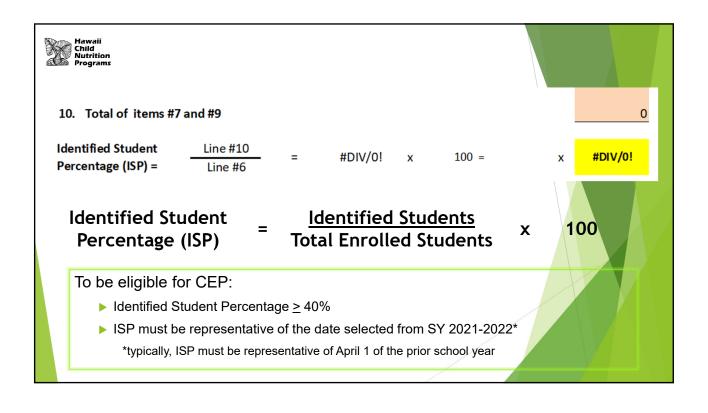


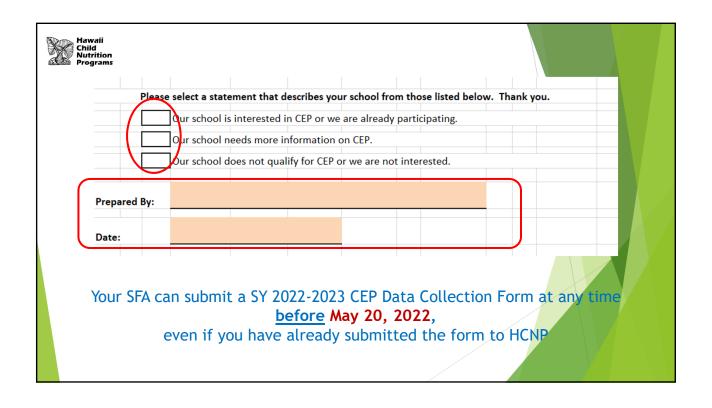


 Number of students at the school who are <u>NOT</u> on the DC list, but who also meet the definition of an Identified Student

Include any virtual/blended program students who have access ⁵ to at least one meal service (SBP and/or NSLP) daily and who are not DC, but meet the definition of an Identified Student)

► Contact the homeless / migrant office liaison for list of students







Reimbursements Under CEP

% Meals Reimbursed at "paid" rate = 100% - % Meals Reimbursed at "free" rate

Example: If a school has 50% Identified Students, then:

- ► 50% X 1.6 = 80% (80% of breakfasts and lunches reimbursed at free rate)
- ▶ 100% 80% = 20% (20% of breakfast and lunches reimbursed at paid rate)



Reimbursements Under CEP

Identified Student Percentage	% Free	% Paid	
40%	64%	36%	
45%	72%	28%	
50%	80%	20%	
55%	88%	12%	
60%	96%	4%	(2 5%) 1 (10
65%	100%	0%	62.5% x 1.6 = 10



CEP Participation

- SFAs may elect CEP for:
 - All schools in the SFA
 - ► An individual school
 - ▶ A group or groups of schools in the SFA
- ▶ Eligible school or group of schools must have:

Identified Student Percentage

at least 40%





Calculating Group ISP

- Could allow schools with an ISP below 40% to participate in CEP
 - ▶ As long as the group ISP is at least 40%

Group ISP = Total # Identified Students for the Group

Total Enrolled Students for the Group

X 100

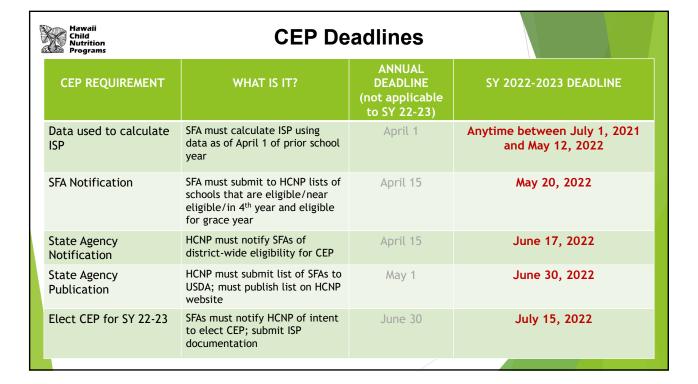
DO NOT take the average ISP of all schools to calculate a group ISP

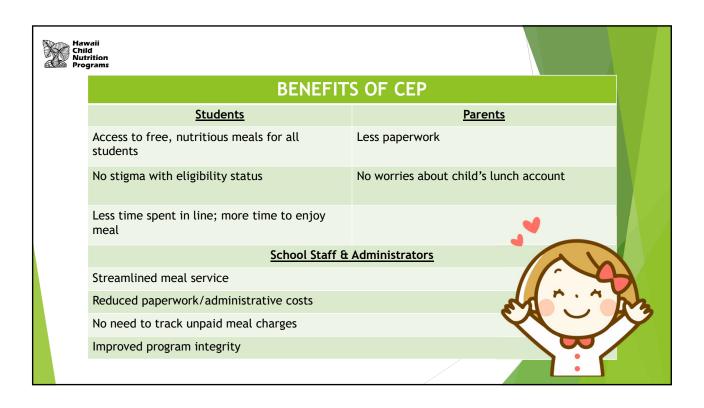


The 4 - Year Cycle

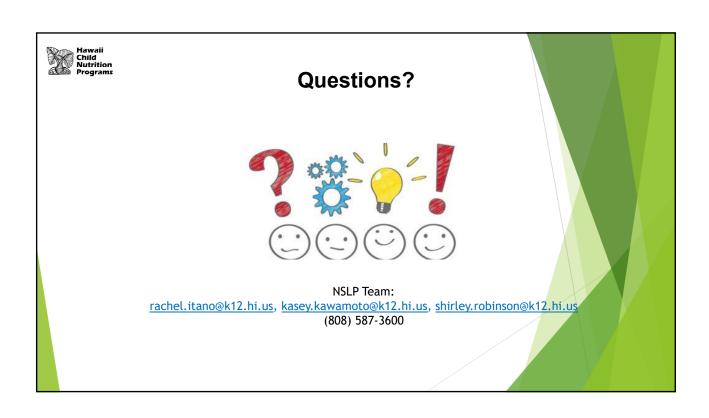
- CEP is elected in 4-year cycles
 - ▶ The original ISP is valid for 4 years
- ▶ During each year in the 4-year cycle, may select the higher of either:
 - ▶ ISP reflective of the most recent April 1*
 - ▶ ISP from the year prior to the first year of CEP (original ISP)
 - In order to begin a new 4-year cycle, SFA must calculate a new ISP (via data from April 1*), which must meet the 40% threshold
- Changes in student population between school years may need to recalculate ISP
- ▶ Confirm with HCNP higher ISP and procedures for beginning a new 4-year cycle

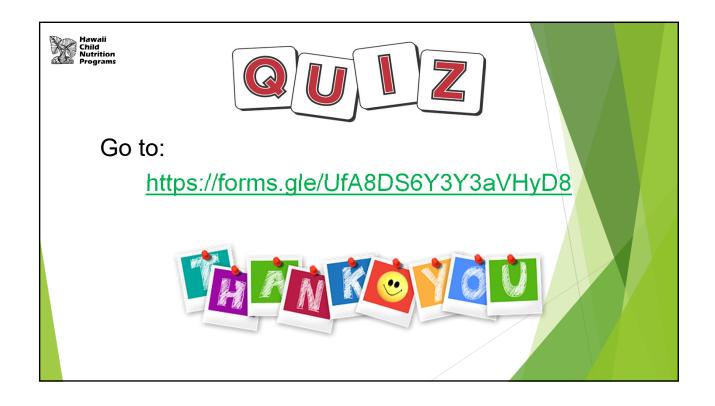
*for SY 2022-2023, SFAs may calculate ISP for any date between July 1, 2020 to May 24, 2021













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