**INSERT LOGO**

**Meals in the Classroom (MIC) for PARAPROFESSIONALS for insert name of school or building (as of insert date)**

**What is the GOAL of insert name of program/department?**

Our goal for MIC in insert district is to ensure that insert goal statement. **We know that paraprofessionals are essential to making MIC a success and thank you for helping everything run smoothly.**

**Need Help?**

If you have any questions or concerns, contact your cafeteria manager insert name, number and email or insert department name at insert number, email and name, if desired and let us know how we can help you.

**Where will meals be served? of Meals**

Meals in insert name of school or building will be served describe the location(s) of school meal service within the building.

**an families and staff preorder meals?**

**How can families and staff preorder meals?**

Families and staff may preorder meals using the system available at insert URL for accessing meal preordering system or describe process.

**What is the schedule for meal service?**

The following meals will be served in your classroom at these approximate times: insert meals and range of times. **For more details, see the Meal Schedule handout**.

**How will meals get from the cafeteria to the classroom?**

Meals in insert name of school or building will be delivered by describe individual(s) who will deliver meals to the classroom. After MIC service is complete, insert who will take meal cart/bags, any remaining food, and rosters back to the cafeteria.

**What happens if we are missing something in our MIC delivery?**

Insert school name school nutrition team will do everything possible to deliver the correct number of complete meals, beverages, utensils, condiments and special diet alternatives necessary for MIC. Please contact the cafeteria at insert phone number or extension as soon as you notice missing items so they can be delivered promptly. IF AVAILABLE, check MIC caddy or cupboard for missing items before calling for replacements.

**How will meals be distributed in the classroom?**

Once meals have been delivered to the classroom, describe individual(s) who will be responsible for distributing foods and beverages to individual students. Describe choice options (unitized meals or Offer versus Serve) as well as policy on taking a milk with a meal.

**Why is accurate counting of meals important?**

**Accurate counting of meals and milks taken is essential so that insert name of district school nutrition program can be reimbursed for school meals**. In insert name school or building, names of students taking a meal will be checked by insert name of staff member using insert way names will be checked.

**How will food allergies and special diets be handled in MIC?**

Any modified foods and beverages prescribed for students with allergies or special dietary needs will be labeled accurately before delivery to the classroom. Teachers and aides will receive training as necessary to ensure that at-risk students will be safe during MIC. Provide link to current policies.

**Why is identifying students who receive free/reduced-price meals a problem?**

Overt identification of a child as eligible to receive free/reduced-price meals is not allowed. Insert school name must ensure that it does not disclose a child’s eligibility status at any point in the process of providing MIC.

**How will high-touch surfaces be sanitized in the classroom?**

Sanitizing high-touch classroom surfaces, including insert surfaces to be sanitized, will be the responsibility of insert person(s) responsible.

**How will students and staff sanitize their hands?**

Students and staff will be responsible for sanitizing their hands using insert strategies for cleaning hands before and after meals.

**How much time will students have to eat MIC? much time will students have to eat MIC?**

**In order for students to be well-nourished and ready to learn, they must have enough time to eat**. The **minimum amount** of time for MIC once students receive their meal at insert name school or building is: Breakfast insert number of minutes; Lunch insert number of minutes; Snack insert number of minutes; Supper insert number of minutes.

**How can mealtime environments be comfortable for students?**

The environment during MIC should be calm and comfortable so that students can enjoy their meals. **Strategies for creating a positive mealtime environment can be found on the Classroom Management and Social-Emotional Learning handouts.**

**May students share unwanted food with each other?**

No food sharing is allowed among students. All leftover food must be returned to the student bringing food from home or sent back to the cafeteria. The collection of food waste and other trash from MIC is the responsibility of describe individual(s).